

Academics, Accountability, Achievement



Annual Evaluation Survey of the Title I Family Engagement Program

Dear Parents,

Our school conducts outreach to all parents and family members and supports successful school and family interactions. Your help in planning these family engagement efforts is appreciated. Please complete the following section to provide your recommendations into our efforts to help you support your child's learning and educational success.

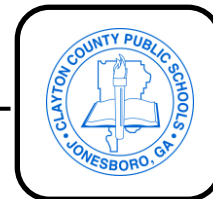
Tell Us About Your Child(ren)

Which school/schools does your child(ren) attend? (Circle all that apply)

<u>Elementary</u>	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Anderson ES	Lake City ES	Adamson MS	Drew HS
Arnold ES	Lake Ridge ES	Babb MS	Elite Scholars
Brown ES	Lee Street ES	Elite Scholars MS	Academy
Callaway ES	Marshall ES	Forest Park MS	M.E. Stilwell School of
Church Street ES	McGarrah ES	Jonesboro MS	the Arts
East Clayton ES	Morrow ES	Kendrick MS	Forest Park HS
Edmonds ES	Mt Zion ES	Lovejoy MS	Jonesboro HS
Fountain ES	Mt. Zion Primary	Morrow MS	Lovejoy HS
Harper ES	Northcutt ES	Mundy's Mill MS	Perry Career Academy
Hawthorne ES	Oliver ES	North Clayton MS	Morrow HS
Haynie ES	Pointe South ES	Pointe South MS	Mt. Zion HS
Huie ES	Riverdale ES	Rex Mill MS	Mundy's Mill HS
Jackson ES	River's Edge ES	Riverdale MS	North Clayton HS
Kemp ES	Smith ES	Roberts MS	Riverdale HS
Kemp Primary	Suder ES	Sequoyah MS	
Kilpatrick ES	Swint ES	White Academy MS	
King ES	Tara ES		
K.R. Pace School of the Arts	Unidos Dual Language		
	West Clayton ES		
	White Academy ES		

In which grade/grades is your child(ren)? (Circle all that apply)

PreK	Kindergarten	1 st	2 nd	3 rd
4 th	5 th	6 th	7 th	8 th
9 th	10 th	11 th	12 ^t	



**What I Want School Staff to Know
About Building Partnerships / Working With Families:**

2. *What do you want teachers and staff to know about engaging families?*

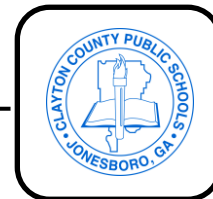
For my Child's School:	Administrators	Teachers	Other School Staff
<i>How can teachers and school staff build partnerships with parents and families to improve student achievement in elementary school?</i>	<input type="checkbox"/> Value and use suggestions of parents when making decisions <input type="checkbox"/> Reach out to, communicate with, and work with parents as equal partners <input type="checkbox"/> Implement and coordinate parent engagement programs / activities / events	<input type="checkbox"/> Value and use suggestions of parents when making decisions <input type="checkbox"/> Reach out to, communicate with, and work with parents as equal partners <input type="checkbox"/> Implement and coordinate parent engagement programs / activities / events	<input type="checkbox"/> Value and use suggestions of parents when making decisions <input type="checkbox"/> Reach out to, communicate with, and work with parents as equal partners <input type="checkbox"/> Implement and coordinate parent engagement programs / activities / events

How I Want the School to Communicate With Me

3. *What form(s) of communication do you prefer when it comes to information about your child's education? (Check all that apply)*

Communication With My Child's School	Communication With the School District
<input type="checkbox"/> Email <input type="checkbox"/> Pre-recorded / Robo call <input type="checkbox"/> Mass email <input type="checkbox"/> Notes / Written messages sent home with student <input type="checkbox"/> Text message <input type="checkbox"/> Class Dojo <input type="checkbox"/> Posting on website <input type="checkbox"/> Social Media (e.g., Facebook, Twitter) <input type="checkbox"/> Personal phone call from teacher <input type="checkbox"/> Other _____	<input type="checkbox"/> Email <input type="checkbox"/> Pre-recorded / Robo call <input type="checkbox"/> Mass email <input type="checkbox"/> Notes / Written messages sent home with student <input type="checkbox"/> Text message <input type="checkbox"/> Posting on website <input type="checkbox"/> Social Media (e.g., Facebook, Twitter) <input type="checkbox"/> Other _____

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4. Please complete the table for the following questions:

	Yes	No	Not Sure / Not Applicable
a. Communication with the school is provided, translated, or interpreted in a language I can understand.			
b. The school offers meetings in different formats such as in person and online			
c. The school offers parent meetings at a convenient time of day / night.			

5. When is the best time for you to attend a parent meeting?

- Before school (Monday-Friday)
- During school, before lunch (Monday-Friday)
- During school, after lunch (Monday-Friday)
- Immediately after school (Monday-Friday)
- Evenings (Monday-Friday)
- Saturday
- Preferred day / time (please indicate): _____

6. What is the most likely reason you would not attend a family engagement event?

- Not aware of event taking place.
- Events take place at inconvenient times / dates.
- The location of the event is not convenient.
- I do not feel that events are relevant to me and my student(s).
- Lack of transportation
- Lack of child care
- Events are not in a language I can understand
- Other _____

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What I Need to Know to Help My Child Transition to Next Steps

7. Which transition service would you like the school to offer to families? (Check all that apply)

- Preschool to Kindergarten
- Elementary to Middle School
- Middle to High School
- High School to Career (Career Fairs, Career Cluster / Pathway)
- High School to College (Advanced Placement (AP) courses, college admission planning, college financial aid)
- Promotion / graduation requirements
- New student orientation for family members
- Other _____

What I Want to Know About My Child's Education

10. Have you been provided the following information?

Information	Yes	No	Not Sure / Not Applicable	I would like additional information on this topic
Georgia Milestones Assessments				
Other assessments used to evaluate by child's performance and progress.				
Alternate Assessments for students with special needs.				
State Academic Standards				
Explanation of the curriculum or what my child is learning in class				
Georgia Career Cluster / Pathway courses				
How to contact my child(ren)'s teacher				
How to help my child with math				
How to access my child's grades				
Study and homework tips				
How to use technology to help my child				
Information about the harms of copyright				

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piracy				
How to help with my own reading skills to help my child				
The "Title I, Part A" Program				

What I Know About the School's Plan to Engage Families

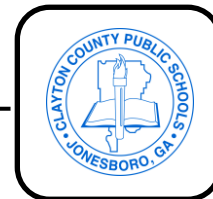
12. Please answer the following questions

Information	Yes	No	Not Sure / Not Applicable	Recommendations
My school asked me for feedback on the school parent and family engagement plan.				
The school makes the school parent and family engagement plan available to the local community.				
The school updates, at least annually, the parent and family engagement plan to meet the changing needs of parents and the school.				
If the Title I Schoolwide Plan is not satisfactory to parents, the school submits any parent comments to the district's Title I office.				
The school explains what a School-Parent Compact is and how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.				
I feel like I have had an opportunity to provide feedback about and participate in decision-making about my child's education.				
My school asked me for feedback on how to spend the parent and family engagement 1% budget.				

13. The following is a list of family engagement activities that have previously been provided. Please rate each activity.

Activity / Event	Participation
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	(please circle your response)
Annual Title I Parent Meeting	0=did not participate 1=not helpful 2=somewhat helpful 3=very helpful
<i>Parent Academy Workshops</i>	0=did not participate 1=not helpful 2=somewhat helpful 3=very helpful
<i>Title I Parent Input Meetings (School Parent Compact, Building Staff Capacity, Parent & Family Engagement Plan, Title I Schoolwide Plan and 1% Budget Meetings)</i>	0 =did not participate 1=not helpful 2=somewhat helpful 3=very helpful
<i>District Title I Parent & Family Engagement Workshops</i>	0 =did not participate 1=not helpful 2=somewhat helpful 3=very helpful

14. We greatly appreciate your participation in this survey. We look forward to reviewing your feedback and using that information to improve the quality of our school-family partnerships. Please add any additional comments, suggestions, or questions below. If you do have a question, please include contact information as to how to reach out to you.

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